



Renuka Shikshan Prasarak Mandal's
RENUKA COLLEGE



Near Bank of India, Besa, Nagpur

Accredited with 'B' grade by NAAC, Bengaluru

Permanently Affiliated to RTM Nagpur University

Telephone No. 07103281455 Email: - renukamv.ngp@gmail.com Website: www.renuacollege.org

President: - Shri Himanshu E Gedam

Principal: - Dr. JyotiPatil

Contact no. : 8149051026

Contact no. : - 9422807224


CRITERION I

Curricular Aspects


KEY INDICATOR 1.2:- ACADEMIC FLEXIBILITY

METRIC 1.2.1

Number of add on/Certificate/Value
added programs offered during last five
years


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1.2 ACADEMIC FLEXIBILITY

1.2.1 : Number of add on/Certificate/Value added programs offered during last five years

VALUE ADDED COURSE (VIVIDHA SESSION 2021-22)

RENUKA COLLEGE, BESA, NAGPUR				
<u>VALUE ADDED PROGRAMME</u>				
<u>TIME - TABLE</u>				
SESSION-2021-22			DATE- 23/08/21 TO 28/08/21	
PERIOD	01	02	03	04
DATE/TIME	8:00 to 9:15	9:15 to 10:30	10: 30 to 11:45	12:00 to 1:15
23/08/21	Prof. Abdul Samim (Spoken English & Personality Development)	Dr. Rahul Nagrale (Entrepreneur Development)	Dr. Harshna Sonkusare (Current Economics Issues)	Dr. Santosh Mendhekar (Social Values)
24/08/21	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्त्व	Dr. Atul Mahajan (Ethics & Value Education)	Dr. Kailash Fulmali (Indian Civilization & Heritage)	Dr. Rahul Nagrale (Entrepreneur Development)
25/08/21	Dr. Harshna Sonkusare (Current Economics Issues)	Dr. Pravin Patil (Surya Namaskar & Its Benefits)	Dr. Ramanik Lengure (Com. Exam., Reading & Personality Dev.)	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्त्व
26/08/21	डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्त्व	Dr. Kailash Fulmali (Indian Civilization & Heritage)	Dr. Santosh Mendhekar (Social Values)	Dr. Harshna Sonkusare (Current Economics Issues)
27/08/21	Dr. Santosh Mendhekar (Social Values)	Dr. Rahul Nagrale (Entrepreneur Development)	Dr. Atul Mahajan (Ethics & Value Education)	Prof. Abdul Samim (Spoken English & Personality Development)
28/08/21	Dr. Pravin Patil (Surya Namaskar & Its Benefits)	Prof. Abdul Samim (Spoken English & Personality Development)	Dr. Atul Mahajan (Ethics & Value Education)	Dr. Ramanik Lengure (Com. Exam., Reading & Personality Dev.)

Prof.
TIME TABLE INCHARGE
PROF. HARSHNA R. SONKUSARE DR.
RENUKA COLLEGE, NAGPUR

Jyoti Patil
PRINCIPAL
JYOTI PATIL
Principal
Renuka College
RENUKA COLLEGE, NAGPUR Nagpur-37

Atul Mahajan
IQAC Coordinator
Renuka College,
Besa, Nagpur-37



Jyoti Patil
Principal
Renuka College
BESA Near BOI Nagpur-37



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VALUE ADDED COURSE (VIVIDHA SESSION 2021-22)

VALUE ADDED COURSE :ETHICS & VALUE EDUCATION SYLLABUS & PROGRAMME

**RENUKA COLLEGE
DEPT. OF PHILOSOPHY
Value Added Course
Ethics & Value Education
Syllabus**

INTRODUCTION


The word 'ethics' is derived from the Greek word ethos, which means custom, a habitual way of acting, character etc. So, ethics is the science of character, habits of activity or conduct of human being. It is also known as Moral philosophy as it studies the principles or standards of human conduct. Human beings do not live and act at random. They follow certain patterns. These are adopted spontaneously, and in general these prototypes stem from models and attitudes adopted as historical and cultural factors. These are not mere charters as directives for life, but the shaping of one's life in accordance with certain mores/customs. The term mores in Latin means customs and manners and moral in moral philosophy is derived from this very term mores. Ethics is the science of morals or that branch of philosophy which is concerned with human character and conduct. An action was considered to be morally good or bad if it was in line with or against the customs and traditions of the particular era or society.


Objectives

- Students will be able to engage in rational and civil discourse about difficult and emotionally laden topics in a respectful manner
- Morality forms the heart and soul of Human Life. This paper makes the students acquainted with ethical norms in the context of Indian Society and Culture.
- The study of this paper brings about the importance of values in human conduct and how these can help us in varied aspects of day today life.

Learning Outcomes


- Students will recognize ethical issues in life and work, and will be able to make thoughtful and responsible decisions in light of them.


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VALUE ADDED COURSE :ETHICS& VALUE EDUCATION SYLLABUS & PROGRAMME

- Study of Ethics makes a person moral in its real sense. It also helps to build and develop his/her personality.
- This paper helps us resolve the conflict of values we face everyday to a larger extent. It eases out the challenges and helps retain the ultimate virtue of Humanity.

Unit 1 : Nature and Scope of Ethics

- Definition of Ethics
- Value of Ethics
- Ethics is Normative Science
- Relation Between Ethics & Sociology
- Relation Between Ethics & Psychology
- Relation Between Ethics & Political Science
- Importance of Ethics

Unit 2 : Ethics in the History of Indian Ethics

- Concept of Good & Right, Supreme Good
Social Good : Intellectual, Moral & Aesthetical
- Varna System : Brahman, Shaktriya, Vaishya, Shudra
- Ashram System : Brahmachryashram, Gruhasthashram, Vanprasthashram
Sanyashram
- Purushartha System : Dharma, Artha, Kam And Moksha
- Buddha Ethics : Four Nobel Truth, Panchashil, Eight Nobel Path
- Jain Ethics : Triratn, Anuvrata & Mahavrata, Panchavrata

Unit 3 : Human Values : Sharing, Caring, Bearing, Cooperation, commitment

Unit 4 : Human Virtues : Honesty, Courage, Patience, Humility, Obedience,love

Unit 5 : Human Rights : Right of Live, Right of Freedom, Right to Property
Right to Contract, Right to Education

Unit 6 : Human Duties : Respect for Life, Respect of Freedom, Respect of
Property, Respect of Truth, Respect of Social Order

(Principal)
(IQAC Coordinator)
Principal
Renuka College
BESA, Near BOI, Nagpur-34

(Principal)
IQAC Coordinator
Renuka College,
Besa Nagpur-37

(Signature)
IQAC Coordinator
Renuka College,
Besa, Nagpur-37



(Signature)
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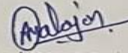
VALUE ADDED COURSE (VIVIDHA SESSION 2021-22)

VALUE ADDED COURSE :ETHICS& VALUE EDUCATION SYLLABUS & PROGRAMME


Unit 7 : Nature of Punishment : The Deterrent Theory of Punishment
The Reformative Theory of Punishment, The Retributive Theory of Punishment

Books Recommended

- | | | |
|---|---|---|
| 1. प्रा. सु. वा. बखले | : | आदर्शी नीतिशास्त्र |
| 2. पी. डी. चौधरी | : | नीतिमीमांसा |
| 3. श्रीमती महेश मल्लीका
श्रीमती उर्मिला मिश्रा | : | नीतिशास्त्र |
| 4. डॉ. हृदय नारायण मिश्र | : | समाज दर्शन सैध्दांतिक एवं समस्यात्मक विवेचन |
| 5. वेद प्रकाश वर्मा | : | नीतिशास्त्र के मूल सिध्दांत |
| 5. I C. Sharma | : | Ethical Philosophies of India |
| 6. Datta & Chatterjee | : | Bhartiya Darshan |



Dr. Atul D. Mahajan
Asst. Professor
Renuka College,
Besa near BOI, Nagpur-37


IQAC Coordinator
Renuka College,
Besa Nagpur-37


Principal
Renuka College
BESA, Near BOI, Nagpur-37


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VALUE ADDED COURSE (VIVIDHA SESSION 2021-22)

VALUE ADDED COURSE :CURRENT ECONOMIC ISSUES SYLLABUS & PROGRAMME

RENUKA COLLEGE

Dept. of Economics

VALUE ADDED COURSE(VIVIDHA)

Current Economic Issues

Introduction

Digital India is a campaign launched by the Government of India in order to ensure the Government's services are made available to citizens electronically by improved online infrastructure and by increasing Internet connectivity or by making the country digitally empowered in the field of technology. The initiative includes plans to connect rural areas with high-speed internet networks. the development of secure and stable digital infrastructure, delivering government services digitally, and universal digital literacy. infrastructure, delivering government services digitally, and universal digital literacy.

Launched on 1 July 2015 by Indian Prime Minister Narendra Modi, it is both enabler and beneficiary of other key Government of India schemes, such as BharatNet, Make in India, Startup India and Standup India, industrial corridors, Bharatmala, Sagarmala, dedicated freight corridors, UDAN-RCS and E-Kran. Some of the facilities which will be provided through this initiative are Bharat net, digital locker, e-education, e-health, e-sign, e-shopping and national scholarship portal. As part of Digital India, Indian Government planned to launch Botnet cleaning centers

MyGov.in is a platform to share inputs and ideas on matters of policy and governance. It is a platform for citizen engagement in governance, through a "Discuss", "Do" and "Disseminate" approach. For example Digital Locker facility will help citizens to digitally store their important documents like PAN card, passport, mark sheets and degree certificates. Digital Locker will provide secure access to Government issued documents. It uses authenticity services provided by Aadhaar. It is aimed at eliminating the use of physical documents and enables the sharing of verified electronic documents across government agencies. Three key stakeholders of DigiLocker are Citizen, Issuer and requester

India is now adding approximately 10 million daily active internet users monthly, which is the highest rate of addition to the internet community anywhere in the world. UMANG (Unified Mobile Application for New-age Governance) is a Government of India all-in-one single unified secure multi-channel multi-platform multi-lingual multi-service freeware mobile app for accessing over 1,200 central and state government services in multiple Indian languages over Android, iOS, Windows and USSD (feature phone) devices,

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VALUE ADDED COURSE :CURRENT ECONOMIC ISSUES SYLLABUS & PROGRAMME

including services such as AADHAR, DigiLocker, Bharat Bill Payment System, PAN, EPFO services, PMKVY services, AICTE, CBSE, tax and fee or utilities bills payments, education, job search, tax, business, health, agriculture, travel, Indian railway tickets bookings, birth certificates, e-District, e-Panchayat, police clearance, passport, other utility services from private companies and much more.

Aims & Objective of Economics

1. Ability to use Economic Problem Solving Methods

Objectives- Students will be able to use quantitative , graphical and Statistical methods to solve economic problems.

2. Advanced Understanding of the Macro and Indian economic Theory of how the Economy Functions

Objectives- 2.1 Students should be able to show a proficiency with the closed economy macro and Indian economic model of the economy.

2.2 Students should be able to show a proficiency with the open economy macro and Indian economic model of the economy.


3. Applications of Macro and Indian economic Theory to Monetary Policy, Banking, Digitization etc.


Objectives- 3.1 Analyze monetary policy, banking and Digitization documents such as Federal Reserve statements and articles from the financial press, Budget , New Banking development.

3.2 Use financial/economic databases to collect a macro and Indian economic data set.

Learning Outcomes


- Students will appreciate how Economics engagement can improve our lives and our world
- Students will be able to articulate and defend their own points of view
- Students will be able to defend their views in oral and written contexts
- Students will be able to apply their analytical and communication skills to these issues
- Economic graduates have gone on to employment in a range of professional roles in both business and public sectors, such as international banking and finance, Budget, National governments in many parts of the world, international organizations and development agencies, non-governmental organizations, academia and current economic development.


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VALUE ADDED COURSE : CURRENT ECONOMIC ISSUES SYLLABUS & PROGRAMME

- Economics-Finance majors should have an in-depth knowledge of macroeconomic policies and financial markets. Our majors should be able to discuss the motivations and impacts of policy decisions, especially with regards to the business environment. Students must be able to interpret news and events in the media from an economic perspective. This analysis of real world events will help students to improve their decision making in a national and international context.
- The study of economics provides students with a range of important skills necessary to continue in the field of research and analysis, and equips students with a portfolio of widely transferable skills valued by employers.

Unit-1 Digital India


1. Digital India - The Way to Inclusive and Strong Future
2. Digital India - A Mandatory for the Country
3. Digital India - Regulation of Digital Revolution in the Telecom Sector
4. Digital India - Digital Highway to reach base New India
5. Digital India - Safeguarding Campaign
6. Digital India - Full Swaraj Marg
7. Digital India - Expansion and future of electronics manufacturing
8. Digital India - Digital Signature
- Online Digital Payment Tutorials
9. Digital Library in India: A Critical Change
10. Hindi language is included in cyber communication


Unit-2 Central Budget 2018-19


1. Central Budget : An analysis
2. Promotion of value added products
3. Strength of small and big industries
4. Many new initiatives in health sector
5. Concrete move towards increasing the direction of coordinated transport
6. Work towards women's self reliance
7. Big initiatives for small savings schemes
8. Efforts to make youth self-reliant
9. Special attention to the welfare of senior citizens

Unit-3 A new change in the banking sector


1. Improvement in Bank Sector: A Historical Approach
2. Problems of banks in rural areas
3. Change in Mission Rainbow and Bank
4. Role of the Bank in delivering financial inclusion facility


IQAC Coordinator
Renuka College,
Besa Nagpur-37


Principal
Renuka College
BESA Near BOI Nagpur-3.


IQAC Coordinator
Renuka College,
Besa, Nagpur-37




Principal
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VALUE ADDED COURSE :CURRENT ECONOMIC ISSUES SYLLABUS & PROGRAMME


5. Contribution of public fund scheme in banking development
6. New Government Plan - Drafting
7. Customer Service - Facility provided by banks


Unit-4 Modern Banking system

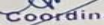
1. Electronic Banking
2. Core Banking
3. ATM Card
4. Debit Card
5. Credit Card
6. Plastic Card
7. Cheque Card
8. Electronic Purse
9. Laser Card

Recommended Books and website -

1. Yojana
2. V.K. Puri & S.K. Misra - Indian Economy
3. K.C. Shekhar & LekshmyShekhar -banking Theory & practice
4. Datt & Sundharam's - Indian Economy
5. Olivier Blanchard - Macroeconomics
6. DR. D.D. Chaturvedi& Dr. S.L. Gupta - Business Economics
7. Suraj & Gupta -Monetary Economics
8. Dr. H.L. Ahuja - Principles of Macroeconomics
9. M.L. Seth - Money, Banking, International Trade & Public finance
10. Misra & Puri - Economics for Management
11. Dr. Bhavesh Tasani - Indian Economic
12. Dr. Rekha Milind Gulhare& Dr. Vijiendra Shahu - Indian Economics
13. Dr. Kiran Nerkar,Dr. Nalini Dewtale & Nitin Shrigiriwar - Monetary Economics
14. www. answersite.com
15. www. directhit.com
16. www. amazon.in
17. in.downloadsearch.cnet.com
18. www.india.gov.in



Dr. Harshna R. Sonkusare
Dept. of Economics
Renuka College, Besa


Dr. Jyoti patil
Principal
Renuka College, Besa
Principal
Renuka College
BESA Near BOI Nagpur-37


IQAC Coordinator
Renuka College,
Besa Nagpur-37


IQAC Coordinator
Renuka College,
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Principal
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VALUE ADDED COURSE (VIVIDHA SESSION 2021-22)

VALUE ADDED COURSE :


Title of the course: Soft Skills

(Spoken English & Personality Development)


Motto: 'To enhance the Communicative English of the students and make them employable.

Objectives of the practice.

- i) To improve the communication skills of the students.
- ii) To provide conducive atmosphere to the students.
- iii) To give ample practices to get proficiency in English.
- iv) To groom the personality of the students.
- v) To develop the soft skills of the students.
- vi) To make them confident and creative in life skills.
- vii) To make them competent in English so as to help them to pursue higher studies
- viii) To develop their overall personality for better catering to the real life situations.
- ix) To make them fit for employability.


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VALUE ADDED COURSE :

The Context: The students who seek admission in our college come from vernacular medium moreover they do not have the exposure of the English language so their communication skill in English is very poor. Owing to lack of proficiency in communicative English, they feel shy and nervous and therefore their personality is stunted. Hence The Department of English has decided to begin the classes of soft skills to improve the Communication Skills that will positively assist them to groom their personality and make them fit to grab job opportunities

CONTENTS

1. Making Introductions
2. Greeting People
3. Talking about Family


1: Making Introductions

Introduction

Knowing how to introduce yourself politely to strangers is an important social skill, which you will need to use over and over again in your personal, social and professional life. Since there are many different ways of introducing oneself and others, an effective introduction requires you to have clear understanding of the situation, place and your own status vis-à-vis the person you want to approach.


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VALUE ADDED COURSE (VIVIDHA SESSION 2021-22)

PART-B

CRITERION 1- CARRICULARASPECTS

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Title:

स्पर्धा परीक्षा देणा—या महाविद्यालयीन विद्यार्थांचा ग्रंथालयाच्या माध्यमातून वाचन व व्यक्तीमत्त्व विकास

विषय निवडीचे कारण :

संस्थेमधील काही उच्च दर्जाची मुल्ये व सामाजीक जबाबदा—यांमुळे महाविद्यालयाचा दर्जा उंचावतो. त्या अनुषंगाने महाविद्यालये ही सामाजीक क्षेत्रे म्हणून देखील ओळखले जातात. याच उद्देशाने रेणुका महाविद्यालयामधील ग्रंथालयाने काही सामाजीक सामाजीक व शैक्षणिक जबाबदा—या स्विकारत महाविद्यालयाचे नाव गुणवत्तेच्या बाबतीत उंचावण्याचा प्रयत्न केला आहे. त्यापैकीच एक महत्वाचे पाऊल म्हणजे विद्यार्थांचा दृष्टीने एक महत्वाचा उपक्रम हे होय.

आज उच्च शिक्षणाचा विचार करतांना अनेक पैलु आपणास दिसतात. उच्च शिक्षणामध्ये विद्यापीठे व त्यामाध्यमाने महाविद्यालये व महाविद्यालयीन ग्रंथालये यांची भुमीका विद्यार्थांच्या दृष्टीने फारच महत्वाची झालेली आपणास आढळून येते म्हणजेच त्यांची जबाबदारी देखील वाढलेली आहे. शैक्षणिक संस्था व त्यातील ग्रंथालये ही केवढ ज्ञानाचीच संस्थाने नव्हेत तर त्यांची विद्यार्थांच्या दृष्टीने सामाजीक व शैक्षणिक बांधीलकी देखील महत्वाची आहे. हीच बाब या विषयाला अधिक महत्व देते.


IQAC Coordinator
Renuka College,
Besa, Nagpur-37




Principal
Renuka College
BESA Near BOI Nagpur-37



Renuka Shikshan Prasarak Mandal's

RENUKA COLLEGE



Near Bank of India, Besa, Nagpur

Accredited with 'B' grade by NAAC, Bengaluru

Permanently Affiliated to RTM Nagpur University

Telephone No. 07103281455 Email: - renukamv.ngp@gmail.com

Website: www.renukacollege.org

President: - Shri Himanshu E Gedam

Principal: - Dr. Jyoti Patil

Contact no. : 8149051026

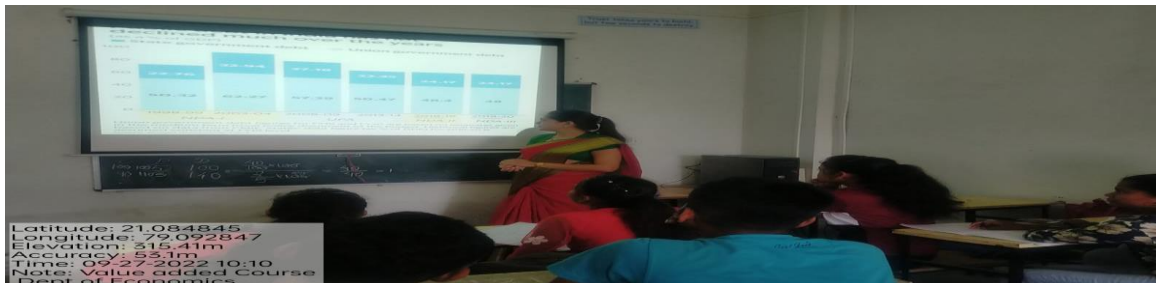
Contact no. : - 9422807224

VALUE ADDED COURSE (VIVIDHA SESSION 2021-22)

RENUKA COLLEGE, BESA, NAGPUR

DEPT. OF ECONOMICS

VALUE ADDED COURSE : CURRENT ECONOMICS ISSUES



Latitude: 21.084845
Longitude: 79.092847
Elevation: 315.41m
Accuracy: 55.1m
Time: 09-27-2022 10:10
Note: Value added Course
Dept of Economics




Latitude: 21.084845
Longitude: 79.09285
Elevation: 295.54m
Accuracy: 40.0m
Time: 09-29-2022 08:58
Note: Value added Course - (Topic: C
Dept of Economics)

In the year 2021-22 by the Department of Economics, Renuka College, Nagpur, classes were taken for the college students from 23 Aug. to 28 Aug. 2021 under Value Added Course on Current Economic Issues. A total of 61 students from all the courses of the college were present in this course. The main objective of organizing this course was to make college students aware of other subjects. The syllabus of this course was prepared independently and the students were informed according to the syllabus

Dr. Harshna Sonkusare
Dept. of Economics


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Contact no. : - 9422807224

VALUE ADDED COURSE (VIVIDHA SESSION 2021-22)

Attendance Sheet

Sr. No.	Add No.	Name	Compession	Date of Add	Date of Birth
1.		Aditi Yadav.			
2.		Atharva Tambekar			
3.		Ayush Raut.			
4.		Gautami Patil			
5.		Manish Shaande.			
6.		Nilima Kalode.			
7.		Rohit Langooar.			
8.		Sakshi Oza.			
9.		Shreyash Wadikar.			
10.		Jushar Ramgani			
11.		Aniket Thosar.			
12.		Ashish Chauhan.			
13.		Siksha Kambe.			
14.		Hemant Agase.			
15.		Jatin Kaple.			
16.		Mamta Kumbhalkar			
17.		Nidhi Waghmare.			
18.		Pratik Kathale.			
19.		Sarang Bavankule.			
20.		Shruti Tamrkar.			
21.		Shreeta Shende.			
22.		Ujwal Arkude.			
23.		Vaishnavi Barwar			
24.		Ashu Shopte.			
25.		Boby Borkar.			
26.		Chanchal Nakade.			
27.		Shamansay Jandulkar			
28.		Keshav Shivankar.			
29.		Maya Bhure.			
30.		Prachi Deshmukh.			

Value Added Programme																	
Month <u>August</u> Year <u>2021-22</u>																	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	

Dr. Atul Mahajan																	
Class <u>B.A & B.Com</u>																	
18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4
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[Signature]
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VALUE ADDED COURSE (VIVIDHA SESSION 2021-22)

Programme Outcome

1. Students will appreciate how to improve our lives and our world.
2. Students will be able to defend their own points of view.
3. Students will be able to apply their analytical and communication skill to these issues.
4. Basics of computer, Communication skill and personality Development have gone on to employment in a range of professional roles in both business and public sectors ,such as banking, National governments in many parts of the world, Organizations and development agencies, non- governmental organizations etc.
5. To improve the communication skills of the students.
6. To provide conducive atmosphere to the students.
7. To give ample practices to get proficiency in Computer.
8. To groom the personality of the students.
9. To develop the soft skills of the students.
10. To make them confident and creative in life skills.
11. To make them competent in Computer so as to help them to pursue higher studies
12. To develop their overall personality for better catering to the real life situations.
13. To make them fit for employability.


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